



REACH Georgia Student Eligibility Rubric



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Candidate Name: _____

PLEASE NOTE!

Before scoring this application, please make sure that the following requirements have been met:

This student must:

- ✓ be a U.S. Citizen or Eligible Non-Citizen (*Proof should be attached if Eligible Non-Citizen*)
- ✓ be enrolled as a full-time student at an Eligible Middle School.
- ✓ be eligible for Free or Reduced Lunch through Direct Certification or through successful completion of the FRL application by a parent/guardian. ***Please note:** (1) **Direct Certification** - the school's district or state office can provide a list of students that have been approved through Direct Certification, (2) **For schools under CEP status** (*Community Eligibility Provision or 100% receive FRL*), each individual student applicant in a CEP status school must prove Free and Reduced Lunch eligibility by successful completion of the FRL application. Completion of the FRL application is for information ONLY. It is to be used by schools under CEP status as part of the REACH Georgia Program eligibility screening process to determine the neediest of scholars. It should NOT be processed by or considered by your school system for Free and Reduced Meals but to help determine REACH eligibility ONLY.
- ✓ have attained grades of "C" or better in core courses for the past two reporting periods (semester system) or four reporting periods (quarter system).
- ✓ not be truant.
- ✓ have a behavior record that reflects no more than two total combined Level I and/or Level II disciplinary infractions.
- ✓ not have had any out-of-school suspensions in the past 2 semesters or 4 quarters.

If a student does not meet all of the requirements listed in the above checklist, the student is ineligible for program participation.



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Application Reviewed by: _____ Date Reviewed _____

| The Application | | | | |
|--|---|--|---|-------|
| Criteria | Inadequate | Adequate | Exceptional | Score |
| Biographical Information Parent/Guardian Information Consent Form Release of Information FERPA | Information is incomplete and/or difficult to read and/or not SIGNED. The application cannot be considered. (0 points) | Information is mostly completed and is mostly legible and SIGNED. Please ensure that the application is completed. (1 Point) | Information is complete, legible and SIGNED (2 points) | |
| Academic Reference | Up to 50% negative responses; suggests that student lacks academic potential required to be successful. (0 points) | 75% Positive Responses; most responses are positive in nature with room for growth. (1 point) | 100% Positive Responses; highly favorable academic reference responses from teacher or other school official. (2 points) | |
| Community Reference | Up to 50% negative responses; suggests that student lacks the required to be successful. (0 points) | 75% Positive Responses; most responses are positive in nature with room for growth. (1 point) | 100% Positive Responses; highly favorable personal reference responses from the community. (2 points) | |
| Qualify for the Free or Reduced Lunch Program through Direct Certification or by successfully completing the application for Free and Reduced Price School Meals form | Student does not qualify for the Free or Reduced Lunch Program through Direct Certification or by successfully completing the application for Free and Reduced Price School Meals form. The application cannot be considered. (0 points) | N/A | Student qualifies for the Free or Reduced Lunch Program through Direct Certification or by successful completion of the application for Free and Reduced Price School Meals form. (2 points) | |
| Citizenship Status • (Page 3) | Student did not answer this question. The application cannot be considered. (0 points) | Student answered this question accurately but did not provide proof of citizen status. Student must provide proof of eligibility | Student answered this question accurately and provided proof of citizenship. (2 points) | |



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| | | | | |
|---|--|---|---|--|
| | | before moving forward in the application process. (1 Point) | | |
| Student's Personal Profile <ul style="list-style-type: none"> (Page 4) | Provides very few positive observations about themselves and their abilities and unclear or inconclusive evidence of their intent/desire to pursue postsecondary options. Student fails to identify how they would benefit from being a REACH Georgia Scholar. (0 points) | Provides positive observations about themselves and their abilities but does not identify specific examples of accomplishments. Student identifies intent/desire to pursue postsecondary options at an institution of higher learning. Student is vague when describing how they would benefit from being a REACH Georgia Scholar. (1 Point) | Clearly indicates positive observations regarding themselves and their abilities. Examples provided relate to those observations. Student is able to articulate the benefit of being a REACH Georgia Scholar. (2 points) | |

REACH Program Preferences

| Criteria | Not Preferred | | Preferred | Score |
|---|---|--|---|-------|
| Parent/Guardian's Highest Level of Education Completed; preference given to first generation college students. | 1 or both Parent/Guardian holds Bachelor's degree or beyond (0 points) | 1 or both Parent/Guardian holds Certificate or Associate's degree (1 point) | Both Parent/Guardian has no postsecondary experience (2 points) | |
| Student has less than a 3.0 cumulative grade point average but has the potential to make A and B grades. Student has the potential to succeed at the postsecondary level. | The student currently has an "A" grade point average and demonstrates a persistence and interest in learning and would most likely prove themselves successful without the help of an Academic Coach or mentor. (0 points) | The student currently has a grade point average of "C" and an academic record that does not reflect persistence and interest in learning." (1 point) | The student currently has a grade point average of "C" or higher and an academic record which demonstrates a persistence and interest in learning supporting an ability to earn A or B grades in Core course with the help of an Academic Coach and mentor. (2 points) | |
| Student who has no disciplinary infractions during the two semesters immediately preceding the spring term of the student's 7th grade year. | Student has 1 or more disciplinary infractions (0 points) | N/A | Student has no disciplinary infractions. (2 points) | |
| | | | TOTAL SCORE | |



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| The Interview | | | | |
|--|---|---|---|-------|
| Criteria | Inadequate | Adequate | Exceptional | Score |
| Presentation & Appearance (Attire, Eye Contact, Enthusiasm) | The student looked unkempt, did not make eye contact and lacked enthusiasm. (0 points) | The student had a neat appearance, was nervous but made eye contact on occasion and showed some excitement about the opportunity. (1 point) | The student had a very polished look, made eye contact, engaged the interviewer and expressed great excitement about the opportunity. (2 points) | |
| Postsecondary Aspirations | The student is unenthusiastic in their responses regarding the future and does not want to go to college. (0 points) | The student shows drive and determination in their answers regarding their future, but has some uncertainty about next steps. The student is unsure about the future and doesn't know where he/she wants to go to college. (1 point) | The student is enthusiastic about their future and has some creative plans or expressed desire about wanting to succeed. (2 points) | |
| Thoughtful answers to student interview questions | The student provided only limited/general answers and appeared uninterested. (0 points) | The student provided limited responses to the questions, but put some thought into his/her answers. (1 point) | The student went above and beyond to thoroughly and thoughtfully answer each question. (2 points) | |
| Overall Fit | The student does not show promise and is not a good candidate for REACH. (0 points) | The student has potential and could benefit from the REACH program. (1 point) | The student shows great potential and is an ideal candidate for REACH. (2 points) | |
| | | | TOTAL SCORE | |



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Sample REACH Scholar Interview Questions

1. Where do you see yourself in 10 years?
2. What are your education and career goals?
3. Why should you receive this scholarship? What makes you an ideal candidate for this scholarship opportunity?
4. What do you think of college? Why is graduating from college important? Why do you want to go to college?
5. What is the best thing about school? (Look for a focus on learning/academics)
6. Tell us something unique about yourself.
7. Tell us about a time that was difficult for you. What did you do about it?
8. How would your friends and teachers describe you?
9. What do you hope to learn from being a REACH Scholar and participating in the REACH Georgia Program?
10. How will this program be beneficial to your future?
11. How do you define success?
12. What are some things that you would like to improve about yourself?
13. Are you excited about working with a mentor and an academic coach?

Feel free to add any additional questions you deem relevant to determine if the student has college potential and is motivated to succeed at the post-secondary level.